

Communication Sciences and Disorders

Speech Pathology
2024-2029

Vision

The vision of the department of Communication Disorders is to be a leader in enhancing communication quality for individuals throughout their lives and fostering community engagement and accessibility.

Mission

The mission of the Communication Sciences and Disorders department is to increase quality of communication and swallowing across the lifespan by preparing career-ready graduates in the field of speech-language pathology who are highly qualified to evaluate and treat individuals with communication and swallowing disorders.

Goals

1. Increase student opportunities to improve student learning outcomes

Assessment :

- Implement summative assessment that measure functional application of knowledge during externship and internship
- Evaluate and modify undergraduate and graduate curricula/programs of study to ensure consistency with current professional practice
- Increase connections across course work and clinical activities, as well as across professions.
- Incorporate problem-based learning across curriculum (Simucase, MBSImp, Master Clinician)

2. Improve visibility of the

- Introduce the 4 Steps of evidence based practice and PICO questions during beginning seminar
- Require submission of PICO on Plan of Care curriculum.
- SimuCase briefing sessions: highlight how to choose evidence based treatment approaches

5. Provide learning opportunities for current professional issues and trends to prepare graduates for workplace environments

Action Step

- Creating a clinical sensory room.
 - Secure funding for sensory room
- Adding a seminar on the topic of sensory issues
- Exposing students to technology options Vendor's Day during courses, and clinic activities

6. Increase student engagement with faculty and peers

Action Step

- Providing engagement opportunities for students through NSSHLHA and department.
- Improving faculty participation in NSSLHA and other student events.