

~~Students~~ ~~With~~ ~~Disabilities~~ : Students requiring accommodations or modifications because of disabilities should discuss this need with Dr. Lockhart at the beginning of the semester.

Dr. J. J. Lockhart

You can find information, including how you can access the Brightspace Pulse app that will allow you to view BlazeVIEW on your smartphone at <https://www.d2l.com/products/pulse/>. All VSU students have a course with guides for how to use tools in BlazeVIEW. Search for "VSU BlazeVIEW Student Tutorial 2020."

Face Coverings As the Blazer Creed articulates, members of the VSU community are expected to live by the high standards of civility, integrity, and citizenship and embrace their responsibility as a member of the Blazer community. In recognition of this responsibility and in response to the best available science and current guidance from the Centers for Disease Control and Prevention and the Georgia Department of Public Health, effective 9/1/2020, VSU requires face coverings in all indoor public spaces. This

Respondus Consent Form

You will need to complete the Respondus Proctoring Consent Form during the first week of class, and then, if you consent to use Respondus, you must complete the practice quiz to test your equipment. The class will have a test run with the system during [instructors indicate practice test availability here.](#)>

If you are unable to access the appropriate equipment or if you prefer to use [alternate testing option](#), further information is available on the Respondus Proctoring Consent Form in BlazeVIEW.

If you experience technical difficulties prior to beginning your Respondus test, contact your instructor and the Center for eLearning. For technical difficulties during your proctored examination, contact [Respondus Technical Support](#) and your instructor immediately.

Cheating: Refer to the Student Code of Ethics in the Valdosta State University Student Handbook. A student caught cheating will

Co Outcomes Co:

By the end of BIOL2651, students who successfully complete the courses should have:

1. Gained factual knowledge to include anatomy and physiological terminology, methods, and principles, about Anatomy and Physiology I. (~~DO~~3,5; VSUGEO5)
2. Learned fundamental principles, generalizations or theories of Human Anatomy and Physiology I. (DO2,3,5; VSUGEO5)
3. Learned to apply course material (to improve thinking, problem-solving, and decisions) in Human Anatomy and Physiology I. (~~DO~~3,5; VSUGEO5)
4. Developed specific skills, competencies and points of view needed by professional in the fields

4. Students will express themselves clearly, logically and precisely in writing and in speaking, and they will demonstrate competence in reading and listening. They will display the ability to
- to001 ww 3.53 0 0.86[(s)-3.0.001 Tc 0.001 Tw 0.114 00Td [(s)-3.[(c)]TJ E(l)]TJ 0 T-1.1-5.8 ct(s-4.1 ,5c

BIOL 2251

Human Anatomy and Physiology I
Dr. J. Mitchell

Topic Lect 01a - This is the order in which we will cover topics

| TOPIC | TEXT CHAPTERS |
|--|---------------|
| Introduction to the Human Body | 1 |
| Chemical Level of Organization | 2 |
| Cellular Level of Organization | 3 |
| Tissue Level of Organization | 4 |
| Integumentary System | 5 |
| Bone Tissue | 6 |
| Skeletal System: The Axial Skeleton | 7 |
| Skeletal System: The Appendicular Skeleton | 8 |
| Articulations | 9 |
| Muscle Tissue | 10 |
| Muscular System | 11 |
| Nervous Tissue | 12 |
| Spinal Cord and Spinal Nerves | 13 |
| Brain and Cranial Nerves | 14 |
| The Special Senses | 17 |
| Autonomic Nervous Systems* | 15 |
| Sensory, Motor, and Integrative Systems* | 16 |

Lect Exam
1 – May 16
2 – May 27
3 – June

Title Label