The c rse sy ab sad sched e r v desage era a frthe c rse; dev at s are e y a d

C rse Gasad Lear gOtc es:

- 1. To learn and develop a working knowledge of anatomic terminology and be able to apply this terminology.
- 2. To understand the basic organization (i.e. anatomy) of the human body.
- 3. To learn chemical and physiologic principles as they apply to the human body.
- 4.

St de ts w th D sab t es: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.

TtelXState et: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Extra He wth C rsew r The Acade cS rt Ce ter (ASC): The Academic Support Center (ASC) provides free peer tutoring in core curriculum courses, including, math, writing, sciences, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led study group sessions) for historically

Te tat ve Lect re Sched e

Cha ter	Тс
1	An Introduction to the Human Body
2	The Chemical Level of Organization
3	The Cellular Level of Organization
4	The Tissue Level of Organization
5	The Integumentary System
6	

Tentative Lab Schedule - This is the order in which we will cover topics.

Wee f	TOPIC	CHAPTERS
1 January 13	N Lab	
2 January 20	Microscope and Cells	1,2
3 January 27	Tissues and Skin	4
4 February 3	Tissues and Skin	4
5 February 10	LAB PRACTICAL I	
6 February 17	Skeletal System	5
7 February 24	Skeletal System	5
8 March 2	LAB PRACTICAL II	
9 March 9	Muscular System	6
10 March 16	N Lab SrgBrea	
11 March 23	Muscular System	6
12 March 30	LAB PRACTICAL III	
13 April 6	Brain	7
14 April 13	Eye	8
15 April 20	LAB PRACTICAL IV	
16 April 27	N Lab	

SOI State e t: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be